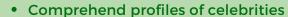


According to the CECRL, 100 to 120 hours of learning are necessary to obtain level A2

What you should know by the end of this level





- Discuss your background or origins
- Express preferences and dislikes
- Extend invitations, accept or decline, and schedule appointments
- Understand and follow itineraries
- Describe images or pictures
- Recollect and discuss memories
- Grasp information from travel guides (extracts)
- Write a postcard or a comment



Main Grammar topics:

- Review of the past tense (le passé composé)
- Formulating negative sentences (nothing, never, nobody..)
- Using time indicators
- Employing the imperfect tense (l'imparfait)
- Utilizing pronouns "y" and "en"
- Positioning adjectives



- Understand classified advertisements
- Locate available accommodations
- Express happiness and joy
- Describe a location or place
- Comprehend newspaper articles about housing
- Understand newspaper articles about employment & the future
- Discuss future plans and aspirations
- Describe the usefulness of something
- Express intentions and goals
- Remind someone of something

A2.2
UNITS 3,4

Main Grammar topics:

- Relative pronouns
- Making comparisons
- Using possessive pronouns
- Conjugating the future tense (le futur simple)
- Forming conditional sentences
- Utilizing the pronoun "on" (singular)



5-10 minutes



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What you should know by the end of this level

- Provide advice
- Discuss health issues
- Understand medical instructions
- Express your viewpoint
- · Agree and give approval
- Obtain information from a menu
- Express dissatisfaction

Main Grammar topics:

- Present subjunctive (expressing)
- Obligation and prohibition
- Pronouns "en"
- Negative constructions with "ne... que"
- Superlatives
- Adverbs ending in "-ment"

 Describe someone's physical appearance and personality

- Express your emotions
- Structure your speech effectively
- Address a reproach or complaint
- Provide positive or negative feedback

A2.4
UNITS 7.8

Main Grammar topics:

- Interrogative pronouns (lequel, lesquels...)
- Indefinite adjectives (chaque, tout, toute...)
- Present subjunctive (expressing feelings)
- Cause and consequence
- Direct and indirect object pronouns (COD and COI)
- · Pronouns with the imperative

Recommended home study:
5-10 minutes

5-10 minutes



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What you should know by the end of this level



- Express wishes or desires.
- Discuss imaginary situations.
- Offer a service.
- Arrange a trip booking.
- Understand tourism flyers or websites.
- Express indifference.

A2.5
UNITS 9,10

Main Grammar topics:

- Present conditional.
- Gerund form.
- Use of the Passé Composé and Imparfait in storytelling.
- Agreements with past participles.
- Demonstrative pronouns.

 Discuss your academic background and professional projects.

- Comprehend a job offer.
- Draft a CV.
- Introduce an event.
- Express concern or disapproval.

A2.6
UNITS 11.12

Main Grammar topics:

- Emphasis techniques.
- · Reporting speech.
- Verbs with prepositions (à / de).
- Expressions of purpose.
- Passive voice.
- Past infinitive.



5-10 minutes



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Common European Framework of reference for languages (CEFR) A2

- You can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- You can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- You can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Self Led Learning Recommendations

We recommend you spend 5-10 minutes of self-led study, which involves:

- Homework,
- Reading over the material looked at in class
- Applying concepts seen in class to real-life situations. (e.g. to introduce oneself, to spell out names and to be able to give your phone number).