

BILEVEL

According to the CECRL, 150 to 180 hours of learning are necessary to obtain level B1

What you should know by the end of this level

B1.1UNIT 1, 2 (UP

- Express interest.
- Convey obligation or permission.
- · Offer advice.
- Describe accommodations.
- Draft a project.
- Extend congratulations.
- Discuss your family.

Main Grammar topics:

- Subjunctive mood.
- Negations.
- Past tenses: Passé Composé / Imparfait.



- Discuss relationships.
- Describe past events, situations, habits, or memories.
- Share anecdotes.
- Discuss a job or work experience.
- Express opinions or motivations.

Main Grammar topics:

- Time markers.
- Reflexive verbs in the past tense.
- Relative pronouns (qui/que/dont/où).
- Expressing purpose.

- B1.3
- Express certainty.
- Discuss consumption habits.
- Describe a location or place.
- Talk about the French language.

Main Grammar topics:

- Indicative/Subjunctive mood.
- Comparative/Superlative forms.
- Placement of adjectives.
- Plus-que-parfait (past tense).

Recommended home study:
5-20 minutes

Recommended home study:

5-20 minutes

Recommended home study:

5-20 minutes



B1 LEVEL

According to the CECRL, 150 to 180 hours of learning are necessary to obtain level B1

What you should know by the end of this level



- Discuss cultural diversity
- Share experiences of living abroad
- Provide encouragement
- Reflect on two distinct past events
- Express challenges or difficulties
- Discuss current events or news
- Compose an article
- Engage in debate

Main Grammar topics:

- Y and En pronouns
- Time markers (2)
- The passive form
- Adverbs



5-20 minutes



- Discuss travels and adventures
- Organise a trip
- Formulate hypotheses
- Express regret or remorse
- Imagine an alternate past
- Conduct an interview
- Discuss recycling and environmental conservation efforts

Main Grammar topics:

- Future tenses
- Present and past tenses
- Conditional mood
- Prepositions after verbs or adjectives



BI LEVEL

According to the CECRL, 150 to 180 hours of learning are necessary to obtain level B1

What you should know by the end of this level

B1.6
UNITS 8,
(FROM PAGE

- Discuss the planet and environmental issues
- Organize your speech effectively
- Report a speech accurately
- Propose improvements for a city
- Discuss art within the city
- Lodge a complaint
- Talk about quantity

Main Grammar topics:

- Gerundive
- Words to organize a speech
- Reported speech in present and past tense
- Formal questions
- Indefinite adjectives/pronouns (aucun/chaque/tout...)

B1.7UNITS 10, 11
(UP TO PAGE 175)

- Discuss academic studies
- Express wishes or intentions
- Discuss causes and consequences
- Talk about hobbies

Recommended home study: 5-20 minutes

Recommended home study:

5-20 minutes

Recommended home study:

5-20 minutes

Main Grammar topics:

- Cause and consequence
- Present participle
- Compound relative pronouns (auquel/lequel...)
- Double pronouns

B1.8
UNITS 11 (FROM PAGE 176), 12

- Discuss new technologies in the health industry
- Discuss the future
- Talk about sports and well-being
- Discuss reading habits
- · Express your taste in art
- Describe a piece of art
- Write a biography

Main Grammar topics:

- Future perfect (Futur antérieur)
- Emphasizing with "ce qui...c'est"
- Expressing opposition or concession
- Time markers (3)
- Introduction to the past (Passé Simple)



B1 LEVEL

According to the CECRL, 150 to 180 hours of learning are necessary to obtain level B1

Common European Framework of reference for languages (CEFR) B1

- You can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- You can deal with most situations likely to arise whilst travelling in an area where the language is spoken.
 Can produce simple connected text on topics which are familiar or of personal interest.
- You can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Self Led Learning Recommendations

We recommend you spend 5-20 minutes of self-led study, which involves:

- Homework,
- Re-applying the material looked at in class in everyday life.
- To interact with different resources and expose oneself to movies, tv series, music and news publications in french.