

A1 LEVEL

According to the CECRL, 80 to 100 hours of learning are necessary to obtain level A1

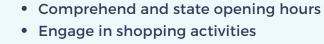
What you should know by the end of this level

- Learn French basics and greetings
- Master self-introductions: age, occupation, origin, residence, languages spoken
- Prompt others for self-introductions
- Exchange contact information
- Seek and provide directions
- Understand and follow itineraries
- Navigate public transportation, including buses and subways



Main Grammar topics:

- 1. Auxiliary verbs: "to be" and "to have."
- 2. Definite and indefinite articles
- 3. Negation
- 4. Present tense
- 5. -er verbs
- 6. Special verbs: être, avoir, aller, prendre, descendre



- Place orders at restaurants or cafés
- Express preferences and dislikes
- Identify specific times of the year
- Offer opinions on clothing
- Discuss weather conditions
- Inquire about and convey sizes (clothing & shoes) or prices
- Describe objects and their functions

Main Grammar topics:

- 1. Indefinite quantities (articles and pronouns)
- 2. Adjective placement
- 3. Near future and recent past
- 4. Demonstrative adjectives
- 5. Special verbs: payer, faire, venir





Recommended home study:

5-10 minutes





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Auckland

What you should know by the end of this level



- Inquire about and provide the time.
- Extend invitations & schedule appointments.
- · Accept or decline invitations.
- Reserve appointments over the phone.
- Introduce your family and comprehend a family tree.
- Offer congratulations.
- Describe someone's physical appearance and personality.

A1.3
UNITS 5,6

Main Grammar topics:

- Reflexive verbs
- Expressing frequencies
- Using the imperative mood
- Employing possessive adjectives
- Utilizing the past tense (le passé composé)
- Employing time indicators for the past and future
- Special verbs: pouvoir, vouloir
- Gather details about accommodations
- Comprehend the internal regulations of a building
- Establish guidelines for communal living
- Apologize via message
- Describe household issues
- Navigate booking websites
- Express preferences and uncertainties
- · Draft a formal email and a postcard
- Convey feelings, emotions, and surprise

A1.4 UNITS 7,8

Main Grammar topics:

- Direct and indirect object pronouns (COD / COI)
- Expressing obligations and prohibitions
- Making comparisons
- Conjugating -ir verbs
- Describing past situations with the imperfect tense
- · Special verbs: devoir, falloir







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Common European Framework of reference for languages (CEFR) A1

- You can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
- You can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
- You can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Self Led Learning Recommendations

We recommend you spend 5-10 minutes of self-led study, which involves:

- Homework,
- Reading over the material looked at in class
- Applying concepts seen in class to reallife situations. (e.g. to introduce oneself, to spell out names and to be able to give your phone number).