



## ADULTS COURSES CURRICULUM OVERVIEW

### A1 LEVEL (Beginner)

LEVEL	Learning goals	Grammar topics
<b>A1.1</b> Textbook: Texto 1 Dossiers 0, 1, 2.	<ul style="list-style-type: none"><li>• Greetings in French</li><li>• Understand days of the week and months of the year.</li><li>• Count (numbers)</li><li>• Spell words</li><li>• Introduce yourself (give your age, your job, talk about your family, say where you are from, where you live, say the languages you speak)</li><li>• Ask questions (1)</li><li>• Learn basic vocabulary</li></ul>	<ul style="list-style-type: none"><li>• Auxiliary verbs (<i>to be/to have</i>)</li><li>• Genders (<i>masculine/feminine</i>)</li><li>• Definite and indefinite articles</li><li>• Plural form</li><li>• Possessive adjectives (<i>my, your, his/her...</i>)</li><li>• Regular verbs at present tense (<i>-er verbs</i>)</li></ul>
<b>A1.2</b> Dossiers 3, Dossier 4 (leçon 13)	<ul style="list-style-type: none"><li>• Understand a menu/Order at a restaurant</li><li>• Ask questions (2)</li><li>• Understand and give directions (1)</li><li>• Speak about the weather</li><li>• Say the time</li><li>• Suggest an outing</li><li>• Buy in shops</li></ul>	<ul style="list-style-type: none"><li>• Plural of nouns</li><li>• "on" pronoun</li><li>• Negation</li><li>• Prepositions of location (<i>in, on, next to, in front of...</i>)</li><li>• Use « Quel », « Est-ce que » and « Qu'est-ce que » in a question</li><li>• Demonstrative adjectives (<i>this, that</i>)</li></ul>
<b>A1.3</b> Dossier 4(leçons 14/15), Dossier 5 (17/18)	<ul style="list-style-type: none"><li>• Do your grocery shopping</li><li>• Indicate a quantity</li><li>• Speak about the future (1)</li><li>• Make a positive/negative comment</li><li>• Describe someone</li></ul>	<ul style="list-style-type: none"><li>• Partitive articles</li><li>• Answering a negative question</li><li>• Futur Proche (<i>future tense</i>)</li><li>• Reflexive verbs (<i>se lever...</i>)</li><li>• Imperative Form</li></ul>
<b>A1.4</b> Dossier 5 leçon 19, Dossier 6	<ul style="list-style-type: none"><li>• Speak about the past (1)</li><li>• Talk about a duration</li><li>• Talk about your studies</li><li>• Give an advice, order (1)</li></ul>	<ul style="list-style-type: none"><li>• Passé Composé (past tense)</li><li>• Présent Continu (Present continuous)</li><li>• Direct pronouns</li><li>• Time markers</li></ul>

## A2 LEVEL (Intermediate)

Level	Learning goals	Grammar topics
<b>A2.1</b> Textbook: <b>Texto 2,</b> Dossier 1	<ul style="list-style-type: none"> <li>• Speak about what sport you enjoy doing</li> <li>• Speak about the future (2)</li> <li>• Give an advice (2)</li> <li>• Speak about your goals</li> <li>• Express a decision</li> </ul>	<ul style="list-style-type: none"> <li>• Revisions of A1 Curriculum</li> <li>• Futur Simple (<i>Future tense</i>)</li> <li>• Hypothesis in the future</li> <li>• The negative imperative</li> <li>• Express a cause/reason and a purpose</li> </ul>
<b>A2.2</b>  Dossier 2	<ul style="list-style-type: none"> <li>• Express frequency</li> <li>• Describe your home</li> <li>• Understand an ad for a flat</li> <li>• Give directions (2)</li> <li>• Make a comparison</li> <li>• Explain a choice</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• The preposition “Depuis”</li> <li>• Relative pronouns (<i>qui/que</i>)</li> <li>• Comparative/Superlative</li> </ul>
<b>A2.3</b> Dossiers 3, 4 (leçons 13/14)	<ul style="list-style-type: none"> <li>• Speak about the past (2)</li> <li>• Make a description</li> <li>• Indicate a chronology</li> <li>• Understand a biography</li> <li>• Speak about a life changing event</li> <li>• Explain a problem/give solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Le Passé composé and l’Imparfait (past tenses)</li> <li>• « Il y a » / « Pendant »</li> <li>• Chronology</li> <li>• Cause/Reason</li> <li>• Consequence</li> </ul>
<b>A2.4</b> Dossiers 4 (leçon15), Dossier 5	<ul style="list-style-type: none"> <li>• Give an opinion (1)</li> <li>• How to avoid repetitions</li> <li>• Give an advice (3)</li> <li>• Express a certitude</li> <li>• Express wishes</li> </ul>	<ul style="list-style-type: none"> <li>• Plural of -al words</li> <li>• Direct and indirect pronouns</li> <li>• Adverbs of manner</li> <li>• Imperative+Direct and indirect pronouns</li> <li>• Subjunctive form</li> <li>• Conditional</li> <li>• Irregular verbs</li> </ul>
<b>A2.5</b> Dossiers 6, 7 (leçon 25)	<ul style="list-style-type: none"> <li>• Describe a place</li> <li>• Talk about citizenship</li> <li>• Organise a speech</li> <li>• Ask questions about an object</li> <li>• Describe material</li> </ul>	<ul style="list-style-type: none"> <li>• Y pronoun</li> <li>• Où Relative pronoun</li> <li>• Indefinite adjectives (<i>tout/toute/chaque/quelques</i>)</li> <li>• Opposition/Concession</li> <li>• Interrogative pronoun « lequel »</li> <li>• Demonstrative pronouns (<i>celui-ci/celui-là...</i>)</li> </ul>
<b>A2.6</b> Dossiers 7 (26/27), 8	<ul style="list-style-type: none"> <li>• Understand a written/oral advertisement</li> <li>• Give your opinion (2)</li> <li>• Understand a leaflet</li> <li>• Make a demand</li> </ul>	<ul style="list-style-type: none"> <li>• Gerundive form</li> <li>• En pronoun</li> <li>• Indicative/Subjunctive</li> <li>• Negation</li> <li>• Prepositions of localisation</li> </ul>

## B1 LEVEL (Threshold)

### B1.1 to B1.4

Textbook : Edito B1

Level	Learning goals	Grammar topics
<b>B1.1</b> Unité 1 Unité 2 up to page 33	<ul style="list-style-type: none"><li>• Express your interest</li><li>• Express an obligation/permission</li><li>• Give an advice</li><li>• Describe an accommodation</li><li>• Write a project</li><li>• Congratulate</li><li>• Speak about your family</li></ul>	<ul style="list-style-type: none"><li>• Subjonctive</li><li>• Negation</li><li>• Past tenses : Passé Composé / Imparfait</li></ul>
<b>B1.2</b> Unité 2 from page 36 Unité 3	<ul style="list-style-type: none"><li>• Speak about relationships</li><li>• Describe past events, situations, habits, a memory</li><li>• Talk about an anecdote</li><li>• Talk about a work</li><li>• Express your opinion/your motivation</li></ul>	<ul style="list-style-type: none"><li>• Time markers (1)</li><li>• Reflexive verbs at past tense</li><li>• Relative pronouns (<i>qui/que/dont/où</i>)</li><li>• Express a purpose</li></ul>
<b>B1.3</b> Unité 4 Unité 5 up to page 79	<ul style="list-style-type: none"><li>• Express certitude</li><li>• Talk about consumption</li><li>• Describe a place</li><li>• Talk about the French language</li></ul>	<ul style="list-style-type: none"><li>• Indicative/Subjonctive</li><li>• Comparative/Superlative</li><li>• Place of adjectives</li><li>• Plus-que-parfait (<i>past tense</i>)</li></ul>
<b>B1.4</b> Unité 5 from page 80 Unité 6	<ul style="list-style-type: none"><li>• Talk about cultural diversity</li><li>• Talk about living abroad</li><li>• Encourage someone</li><li>• Talk about two different events in the past</li><li>• Express difficulties</li><li>• Talk about the news</li><li>• Write an article</li><li>• Debate</li></ul>	<ul style="list-style-type: none"><li>• Y and En pronouns</li><li>• Time markers (2)</li><li>• The passive form</li><li>• Adverbs</li></ul>

## B1 LEVEL (Threshold)

### B1.5 to B1.8

Textbook : Edito B1

Level	Learning goals	Grammar topics
<b>B1.5</b> Unité 7 Unité 8 up to page 127	<ul style="list-style-type: none"><li>• Talk about travels</li><li>• Organise a trip</li><li>• Make hypothesis</li><li>• Express a regret</li><li>• Imagine a different past</li><li>• Make an interview</li><li>• Talk about recycling</li></ul>	<ul style="list-style-type: none"><li>• Future tenses</li><li>• Present and Past Conditional</li><li>• Prepositions after a verb or an adjective</li></ul>
<b>B1.6</b> Unité 8 from page 128 Unité 9	<ul style="list-style-type: none"><li>• Talk about the planet and the environment</li><li>• Organise your speech</li><li>• Report a speech</li><li>• Make propositions to improve a city</li><li>• Talk about art in the city</li><li>• Make a complaint</li><li>• Talk about quantity</li></ul>	<ul style="list-style-type: none"><li>• Gerundive</li><li>• Words to organise a speech</li><li>• Reported speech at present and past tense</li><li>• Formal questions</li><li>• Indefinite adjectives/pronouns (<i>aucun/chaque/tout...</i>)</li></ul>
<b>B1.7</b> Unité 10 Unité 11 up to page 175	<ul style="list-style-type: none"><li>• Talk about studies</li><li>• Express wishes/intentions</li><li>• Talk about causes and consequences</li><li>• Talk about your hobbies</li></ul>	<ul style="list-style-type: none"><li>• Cause/Consequence</li><li>• Present participle</li><li>• Compound relative pronouns (<i>auquel/lequel...</i>)</li><li>• Double pronouns</li></ul>
<b>B1.8</b> Unité 11 from page 176 Unité 12	<ul style="list-style-type: none"><li>• Talk about new technologies in health</li><li>• Talk about future</li><li>• Talk about sports and wellbeing</li><li>• Talk about reading</li><li>• Express your taste in art</li><li>• Describe a piece of art</li><li>• Write a biography</li></ul>	<ul style="list-style-type: none"><li>• Futur antérieur (<i>Future in the past tense</i>)</li><li>• La mise en relief (<i>ce qui...c'est</i>)</li><li>• Opposition/Concession</li><li>• Time markers (3)</li><li>• Introduction to <i>Passé Simple</i></li></ul>

## B2 LEVEL (Advanced)

Textbook : Edito B2

Level	Learning goals	Grammar topics
<b>B2.1</b> Unités 1, 2	<ul style="list-style-type: none"> <li>• Understand a radio debate</li> <li>• Talk about France and the French</li> <li>• Give your opinion</li> <li>• Debate</li> <li>• Understand a biography</li> <li>• Understand a television news report</li> <li>• Talk about learning a foreign language</li> <li>• Talk about anglicisms</li> <li>• Understand a satirical drawing</li> </ul>	<ul style="list-style-type: none"> <li>• How to give your opinion</li> <li>• The difference between indicative and subjunctive</li> <li>• Declarative words</li> <li>• Reported speech in the past</li> </ul>
<b>B2.2</b> Unités 3, 4	<ul style="list-style-type: none"> <li>• Understand a radio interview</li> <li>• Understand newspapers headlines</li> <li>• Talk about the media/press</li> <li>• Come to an agreement</li> <li>• Write a short article</li> <li>• Understand a poem</li> <li>• Talk about living abroad</li> <li>• Talk about travels</li> <li>• Comment numerical data</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• The passive form</li> </ul>
<b>B2.3</b> Unités 5, 6	<ul style="list-style-type: none"> <li>• Understand a movie trailer</li> <li>• Talk about immigration</li> <li>• Present historical French figures</li> <li>• React to an article</li> <li>• Understand a play</li> <li>• Relate an anecdote</li> <li>• Talk about health</li> </ul>	<ul style="list-style-type: none"> <li>• The past tenses (Passé Composé/Imparfait/Plus-que-parfait)</li> <li>• Time markers</li> <li>• The past participle</li> <li>• The gerundive</li> <li>• Verbal adjectives</li> <li>• Past participle and Passé Composé</li> </ul>
<b>B2.4</b> Unités 7, 8	<ul style="list-style-type: none"> <li>• Talk about the environment/GMOs/global warming</li> <li>• Understand a TV report</li> <li>• Talk about art</li> <li>• Talk about cooking</li> <li>• Describe food habits</li> <li>• Write a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Relative pronouns</li> <li>• Talk about quantity</li> </ul>

<p><b>B2.5</b> Unités 9, 10</p>	<ul style="list-style-type: none"> <li>• Understand a TV show</li> <li>• Talk about your impressions of France</li> <li>• Use proverbs</li> <li>• Understand an article</li> <li>• Understand an extract from a novel</li> <li>• Write a complaint letter</li> <li>• Tell a love story</li> <li>• Talk about love and friendship</li> <li>• Talk about the work place</li> <li>• Describe a work experience</li> <li>• Compare your country to France</li> </ul>	<ul style="list-style-type: none"> <li>• Condition and hypothesis</li> <li>• Comparison</li> </ul>
<p><b>B2.6</b> Unités 11, 12</p>	<ul style="list-style-type: none"> <li>• Understand a song</li> <li>• Talk about social networks</li> <li>• Talk about technology</li> <li>• Talk about video games</li> <li>• Give your opinion</li> <li>• Talk about fashion</li> <li>• Talk about architecture</li> <li>• Present a book</li> <li>• Talk about your dreams</li> <li>• Write a letter</li> </ul>	<ul style="list-style-type: none"> <li>• Concession and opposition</li> <li>• Indicative, subjunctive or infinitive</li> <li>• The future tense</li> <li>• Express a purpose</li> </ul>

## C1 LEVEL (Proficient)

Textbook: Edito C1

<b>Niveau</b>	<b>Objectifs communicatifs et savoir-faire</b>
<b>C1.1</b> Thèmes 1, 2, 3	<ul style="list-style-type: none"><li>• Identifier des profils type</li><li>• Apprécier une critique de série</li><li>• Saisir l'enjeu de l'éducation aux médias</li><li>• Diagnostiquer la diffusion des fausses informations</li><li>• Relever un paradoxe dans un texte littéraire</li><li>• Dialoguer sur l'abattage du bétail</li></ul>
<b>C1.2</b> Thèmes 4, 5, 6	<ul style="list-style-type: none"><li>• Approfondir ses connaissances scientifiques sur la mémoire</li><li>• Décrire des techniques de mémorisation</li><li>• Interpréter un texte littéraire</li><li>• Repérer l'implicite dans le discours</li><li>• S'informer sur la réforme sociétale de la famille</li><li>• Débattre de l'évolution de la famille</li></ul>
<b>C1.3</b> Thèmes 7, 8, 9	<ul style="list-style-type: none"><li>• Définir l'engagement d'un artiste</li><li>• Défendre la place de l'art dans la société</li><li>• Relever les pouvoirs du roman</li><li>• Lier un récit autobiographique à son auteur</li><li>• Appréhender l'intelligence artificielle et l'avenir de l'homme</li><li>• Confronter transhumanisme et éthique</li></ul>
<b>C1.4</b> Thèmes 10, 11, 12	<ul style="list-style-type: none"><li>• Décortiquer une forme poétique</li><li>• S'imprégner du monde des sens</li><li>• Déceler les caractéristiques de la guerre moderne</li><li>• Mesurer les enjeux de cyberattaques</li><li>• Percevoir l'impact de la mode sur la société</li><li>• Débattre de la liberté de s'habiller</li></ul>
<b>C1.5</b> Thèmes 13, 14, 15, 16	<ul style="list-style-type: none"><li>• Discerner le lien entre la consommation et le bonheur</li><li>• Dénoncer les stratégies consommatoires</li><li>• Problématiser le traitement de la folie</li><li>• Considérer les solutions pour accompagner les personnes en marge de la société</li><li>• Etudier un manifeste</li><li>• Interpréter ses rêves</li><li>• Envisager le revenu universel</li><li>• Prendre conscience de l'uberisation du monde du travail</li></ul>
<b>C1.6</b> Thèmes 17, 18, 19, 20	<ul style="list-style-type: none"><li>• Penser l'espace public</li><li>• Evaluer les représentations du genre</li><li>• Appréhender la médicalisation de la naissance et de la mort</li><li>• Considérer la place des émotions dans nos sociétés</li><li>• Développer son rapport aux émotions</li><li>• Combattre la gentrification</li></ul>

