

## ADULTS COURSES CURRICULUM OVERVIEW

### A1 LEVEL (Beginner) – Textbook: Edito A1

LEVEL	Learning goals	Vocabulary	Main Grammar topics
<p style="text-align: center;"><b>A1.1</b></p> <p>Units 0, 1, 2</p>	<ul style="list-style-type: none"> <li>• Get familiar with the French basics</li> <li>• Greetings</li> <li>• Introduce yourself (give your age, your job, talk about your family, say where you are from, where you live, say the languages you speak) and ask for someone to introduce himself.</li> <li>• Ask and give contact</li> <li>• Ask for and give directions</li> <li>• Understand an itinerary</li> <li>• Move with buses or subways</li> </ul>	<ul style="list-style-type: none"> <li>• Numbers and letters (spelling)</li> <li>• Days of the week and months</li> <li>• Countries and nationalities</li> <li>• Leisure</li> <li>• Professions</li> <li>• Cities and transports</li> </ul>	<ul style="list-style-type: none"> <li>• Auxiliary verbs (<i>to be/to have</i>)</li> <li>• Definite and indefinite articles</li> <li>• The negation</li> <li>• -er verbs and present tense</li>   <li>• Special verbs: <i>être, avoir, aller, prendre, descendre</i></li> </ul>
<p style="text-align: center;"><b>A1.2</b></p> <p>Units 3, 4</p>	<ul style="list-style-type: none"> <li>• Understand / give the opening time</li> <li>• Do shopping</li> <li>• Order at the restaurant or café</li> <li>• Express your likes and dislikes</li> <li>• Locate a time in the year</li> <li>• Give an appreciation about clothes</li> <li>• Talk about the weather</li> <li>• Ask and tell a size (clothes and shoes)</li> <li>• Describe an object and tell what it is for</li> <li>• Ask and tell a price</li> </ul>	<ul style="list-style-type: none"> <li>• Shops and food</li> <li>• Restaurant and café</li> <li>• Clothes and accessories</li> <li>• Weather</li> <li>• Technological and daily objects</li> </ul>	<ul style="list-style-type: none"> <li>• Indefinite quantities (articles and pronouns)</li> <li>• Adjectives positions</li> <li>• Close future and recent past</li> <li>• demonstrative adjectives</li>   <li>• Special verbs: <i>payer, faire, venir</i></li> </ul>

LEVEL	Learning goals	Vocabulary	Main Grammar topics
<p><b>A1.3</b></p> <p>Units 5, 6</p>	<ul style="list-style-type: none"> <li>• Talk about your daily activities</li> <li>• Ask and give time</li> <li>• Offer a hangout and organise an appointment</li> <li>• Accept or decline an appointment</li> <li>• Make a reservation over the phone</li> <li>• Understand a family tree</li> <li>• Introduce your family</li> <li>• Congratulate</li> <li>• Describe the physic and the personality of someone</li> </ul>	<ul style="list-style-type: none"> <li>• Daily activities and night life</li> <li>• Time</li> <li>• Family and events</li> <li>• Physical description</li> <li>• Personalities</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Frequencies</li> <li>• Imperative</li> <li>• Possessive adjectives</li> <li>• Past (le passé composé)</li> <li>• Time indicators (past and future)</li>   <li>• Special verbs: <i>pouvoir, vouloir</i></li> </ul>
<p><b>A1.4</b></p> <p>Units 7, 8</p>	<ul style="list-style-type: none"> <li>• Get information about an accommodation</li> <li>• Understand the internal rules of a building</li> <li>• Set rules for living together</li> <li>• Apologise in a message</li> <li>• Describe a domestic problem</li> <li>• Understand a booking website</li> <li>• Express preferences</li> <li>• Hesitate</li> <li>• Write a formal email</li> <li>• Write a postcard</li> <li>• Express a feelings, emotions and surprise</li> </ul>	<ul style="list-style-type: none"> <li>• Accommodations and furniture</li> <li>• Reparations and services</li> <li>• Travels</li> <li>• Feelings and emotion</li> <li>• Body parts</li> </ul>	<ul style="list-style-type: none"> <li>• COD / COI Pronouns</li> <li>• Obligation and prohibitions</li> <li>• Comparison</li> <li>• <i>-ir</i> verbs</li> <li>• Describe a past context with imparfait</li>   <li>• Special verbs: <i>devoir, falloir</i></li> </ul>

## A2 LEVEL (Intermediate) - Textbook: Edito A2 / Texto A2

Level	Learning goals	Vocabulary	Grammar topics
<b>A2.1</b> Textbook: <b>Edito A2</b>  Units 1, 2	<ul style="list-style-type: none"> <li>• Understand celebrities' profile</li> <li>• Talk about your origins</li> <li>• talk about your likes and dislikes</li> <li>• Offer a hangout</li> <li>• Accept/refuse and fix an appointment</li> <li>• Understand an itinerary</li> <li>• Describe a picture</li> <li>• Talk about a memory</li> <li>• Understand a travel guide (extracts)</li> <li>• Write a postcard or a comment</li> </ul>	<ul style="list-style-type: none"> <li>• Personal and professional life</li> <li>• Activities and leisure</li> <li>• Memories</li> <li>• Landscapes and weather</li> </ul>	<ul style="list-style-type: none"> <li>• Le passé composé (recap)</li> <li>• Negative sentences (nothing, never, nobody...)</li> <li>• Time indicators</li> <li>• L'imparfait</li> <li>• Pronouns <i>y</i> and <i>en</i></li> <li>• Adjectives position</li> </ul>
<b>A2.2</b> Textbook: <b>Edito A2</b>  Units 3, 4	<ul style="list-style-type: none"> <li>• Understand a newspaper article about housing</li> <li>• Understand classified ads</li> <li>• Locate an accommodation</li> <li>• Ask and take the floor</li> <li>• Express happiness</li> <li>• Describe a place</li> <li>• Understand a newspaper article about jobs and future</li> <li>• Talk about the future</li> <li>• Describe the utility of something</li> <li>• Express your intentions</li> <li>• Remind something to someone</li> </ul>	<ul style="list-style-type: none"> <li>• Housing</li> <li>• Living conditions</li> <li>• Sciences and technologies</li> <li>• Telecommunications</li> </ul>	<ul style="list-style-type: none"> <li>• Relative pronouns</li> <li>• Comparison</li> <li>• Possessive pronouns</li> <li>• Le futur simple</li> <li>• Condition</li> <li>• The pronoun <i>on</i> (one)</li> </ul>

LEVEL	Learning goals	Vocabulary	Main Grammar topics
<b>A2.3</b> Textbook: <b>Edito A2</b>  Units 5, 6	<ul style="list-style-type: none"> <li>• Give advices</li> <li>• Talk about health problems</li> <li>• Understand Medical instructions</li> <li>• Express you point of view</li> <li>• Agree and give your approval</li> <li>• Get information on a menu</li> <li>• Express dissatisfaction</li> </ul>	<ul style="list-style-type: none"> <li>• Body and health</li> <li>• Medicine</li> <li>• Food</li> <li>• restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Subjonctif Présent (necessity)</li> <li>• Obligation and prohibition</li> <li>• <i>En</i> pronoms</li> <li>• <i>Ne... que</i></li> <li>• Superlatives</li> <li>• <i>-ment</i> adverbess</li> </ul>
<b>A2.4</b> Textbook: <b>Edito A2</b>  Units 7, 8	<ul style="list-style-type: none"> <li>• Describe someone (physic and personality)</li> <li>• Talk about your emotions</li> <li>• Organise your speech</li> <li>• Reproach something</li> <li>• Give a positive or negative feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Physical features and personalities</li> <li>• Medias and information</li> </ul>	<ul style="list-style-type: none"> <li>• Interrogative pronouns (lequel, lesquels...)</li> <li>• Indefinite adjectives (chaque, tout, toute...)</li> <li>• Subjonctif Présent (feelings)</li> <li>• Cause and consequence</li> <li>• COD and COI pronouns</li> <li>• Pronouns with imperative</li> </ul>
<b>A2.5</b> Textbook: <b>Edito A2</b>  Units 9, 10	<ul style="list-style-type: none"> <li>• Answer an ad</li> <li>• Express a wish or a desire</li> <li>• Talk about an imaginary situation</li> <li>• Offer a service</li> <li>• Book a trip</li> <li>• Understand a tourism flyer or website</li> <li>• Express indifference</li> </ul>	<ul style="list-style-type: none"> <li>• Consumption</li> <li>• Craft and DIY</li> <li>• Travel and tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Conditionnel présent</li> <li>• Gérondif</li> <li>• Use the Passé Composé and Imparfait in a story</li> <li>• Past participle agreements</li> <li>• Demonstrative pronouns</li> </ul>
<b>A2.6</b> Textbook: <b>Texto A2</b>  Dossiers 7 (26/27), 8	<ul style="list-style-type: none"> <li>• Understand a written/oral advertisement</li> <li>• Give your opinion (2)</li> <li>• Understand a leaflet</li> <li>• Make a demand</li> </ul>	<ul style="list-style-type: none"> <li>• Objects description</li> <li>• Multimedia and advertising</li> <li>• Art and appreciation</li> <li>• Casual words</li> <li>• Work and revendications</li> <li>• Tourism</li> </ul>	<ul style="list-style-type: none"> <li>• Gerundive form</li> <li>• En pronoun</li> <li>• Indicative/Subjonctive</li> <li>• Negation</li> <li>• Prepositions of localisation</li> </ul>

## B1 LEVEL (Threshold) - Textbook: Edito B1

Level	Learning goals	Vocabulary	Grammar topics
<p><b>B1.1a</b></p> <p>Unité 1</p> <p>Unité 2 up to page 33</p>	<ul style="list-style-type: none"> <li>• Express your interest</li> <li>• Express an obligation/permission</li> <li>• Give an advice</li> <li>• Describe an accommodation</li> <li>• Write a project</li> <li>• Congratulate</li> <li>• Speak about your family</li> </ul>	<ul style="list-style-type: none"> <li>• Food</li> <li>• Housing and firendliness</li> <li>• Family</li> </ul>	<ul style="list-style-type: none"> <li>• Subjonctive</li> <li>• Negation</li> <li>• Past tenses : Passé Composé / Imparfait</li> </ul>
<p><b>B1.1b</b></p> <p>Unité 2 from page 34</p> <p>Unité 3</p>	<ul style="list-style-type: none"> <li>• Speak about relationships</li> <li>• Describe past events, situations, habits, a memory</li> <li>• Talk about an anecdote</li> <li>• Talk about a work</li> <li>• Express your opinion/your motivation</li> </ul>	<ul style="list-style-type: none"> <li>• Relationship</li> <li>• Working world</li> </ul>	<ul style="list-style-type: none"> <li>• Time markers (1)</li> <li>• Reflexive verbs at past tense</li> <li>• Relative pronouns (<i>qui/que/dont/où</i>)</li> <li>• Express a purpose</li> </ul>

Level	Learning goals	Vocabulary	Grammar topics
<b>B1.2a</b>  Unité 4  Unité 5 up to page 79	<ul style="list-style-type: none"> <li>• Express certitude</li> <li>• Talk about consumption</li> <li>• Describe a place</li> <li>• Talk about the French language</li> </ul>	<ul style="list-style-type: none"> <li>• Fashion and consumer society</li> <li>• New ways of consumption</li> <li>• Intercultural relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Indicative/Subjonctive</li> <li>• Comparative/Superlative</li> <li>• Place of adjectives</li> </ul> Plus-que-parfait ( <i>past tense</i> )
<b>B1.2b</b>  Unité 5 from page 80  Unité 6	<ul style="list-style-type: none"> <li>• Talk about cultural diversity</li> <li>• Talk about living abroad</li> <li>• Encourage someone</li> <li>• Talk about two different events in the past</li> <li>• Express difficulties</li> <li>• Talk about the news</li> <li>• Write an article</li> <li>• Debate</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Media and press</li> </ul>	<ul style="list-style-type: none"> <li>• Y and En pronouns</li> <li>• Time markers (2)</li> <li>• The passive form</li> </ul> Adverbs

Level	Learning goals	Vocabulary	Grammar topics
<b>B1.3a</b>  Unité 7  Unité 8 up to page 127	<ul style="list-style-type: none"> <li>• Talk about travels</li> <li>• Organise a trip</li> <li>• Make hypothesis</li> <li>• Express a regret</li> <li>• Imagine a different past</li> <li>• Make an interview</li> <li>• Talk about recycling</li> </ul>	<ul style="list-style-type: none"> <li>• Travelling</li> <li>• Recycling</li> </ul>	<ul style="list-style-type: none"> <li>• Future tenses</li> <li>• Present and Past Conditional</li> <li>• Prepositions after a verb or an adjective</li> </ul>
<b>B1.3b</b>  Unité 8 from page 128  Unité 9	<ul style="list-style-type: none"> <li>• Talk about the planet and the environment</li> <li>• Organise your speech</li> <li>• Report a speech</li> <li>• Make propositions to improve a city</li> <li>• Talk about art in the city</li> <li>• Make a complaint</li> <li>• Talk about quantity</li> </ul>	<ul style="list-style-type: none"> <li>• Ecology and solutions for nature</li> <li>• City life</li> </ul>	<ul style="list-style-type: none"> <li>• Gerundive</li> <li>• Words to organise a speech</li> <li>• Reported speech at present and past tense</li> <li>• Formal questions</li> <li>• Indefinite adjectives/pronouns (<i>aucun/chaque/tout...</i>)</li> </ul>

Level	Learning goals	Vocabulary	Grammar topics
<b>B1.4a</b>  Unité 10  Unité 11 up to page 175	<ul style="list-style-type: none"> <li>• Talk about studies</li> <li>• Express wishes/intentions</li> <li>• Talk about causes and consequences</li> </ul> Talk about your hobbies	<ul style="list-style-type: none"> <li>• Studies and knowledge</li> <li>• Free time</li> </ul>	<ul style="list-style-type: none"> <li>• Cause/Consequence</li> <li>• Present participle</li> <li>• Compound relative pronouns (<i>auquel/lequel...</i>)</li> </ul> Double pronouns
<b>B1.4b</b>  Unité 11 from page 176  Unité 12	<ul style="list-style-type: none"> <li>• Talk about new technologies in health</li> <li>• Talk about future</li> <li>• Talk about sports and wellbeing</li> <li>• Talk about reading</li> <li>• Express your taste in art</li> <li>• Describe a piece of art</li> <li>• Write a biography</li> </ul>	<ul style="list-style-type: none"> <li>• Sports and health</li> <li>• Littérature and creation</li> <li>• Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Futur antérieur (<i>Future in the past tense</i>)</li> <li>• La mise en relief (<i>ce qui...c'est</i>)</li> <li>• Opposition/Concession</li> <li>• Time markers (3)</li> <li>• Introduction to <i>Passé Simple</i></li> </ul>



## B2 LEVEL (Advanced) - Textbook: Edito B2

Level	Learning goals	Grammar topics
<b>B2.1</b>  Unités 1, 2	<ul style="list-style-type: none"> <li>• Understand a radio debate</li> <li>• Talk about France and the French</li> <li>• Give your opinion</li> <li>• Debate</li> <li>• Understand a biography</li> <li>• Understand a television news report</li> <li>• Talk about learning a foreign language</li> <li>• Talk about anglicisms</li> <li>• Understand a satirical drawing</li> </ul>	<ul style="list-style-type: none"> <li>• How to give your opinion</li> <li>• The difference between indicative and subjunctive</li> <li>• Declarative words</li> <li>• Reported speech in the past</li> </ul>
<b>B2.2</b>  Unités 3, 4	<ul style="list-style-type: none"> <li>• Understand a radio interview</li> <li>• Understand newspapers headlines</li> <li>• Talk about the media/press</li> <li>• Come to an agreement</li> <li>• Write a short article</li> <li>• Understand a poem</li> <li>• Talk about living abroad</li> <li>• Talk about travels</li> <li>• Comment numerical data</li> </ul>	<ul style="list-style-type: none"> <li>• Cause and Consequence</li> <li>• The passive form</li> </ul>

Level	Learning goals	Grammar topics
<b>B2.3</b>  Unités 5, 6	<ul style="list-style-type: none"> <li>• Understand a movie trailer</li> <li>• Talk about immigration</li> <li>• Present historical French figures</li> <li>• React to an article</li> <li>• Understand a play</li> <li>• Relate an anecdote</li> <li>• Talk about health</li> </ul>	<ul style="list-style-type: none"> <li>• The past tenses (Passé Composé/Imparfait/Plus-que-parfait)</li> <li>• Time markers</li> <li>• The past participle</li> <li>• The gerundive</li> <li>• Verbal adjectives</li> <li>• Past participle and Passé Composé</li> </ul>
<b>B2.4</b>  Unités 7, 8	<ul style="list-style-type: none"> <li>• Talk about the environment/GMOs/global warming</li> <li>• Understand a TV report</li> <li>• Talk about art</li> <li>• Talk about cooking</li> <li>• Describe food habits</li> <li>• Write a recipe</li> </ul>	<ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Relative pronouns</li> <li>• Talk about quantity</li> </ul>

Level	Learning goals	Grammar topics
<b>B2.5</b>  Unités 9, 10	<ul style="list-style-type: none"> <li>• Understand a TV show</li> <li>• Talk about your impressions of France</li> <li>• Use proverbs</li> <li>• Understand an article</li> <li>• Understand an extract from a novel</li> <li>• Write a complaint letter</li> <li>• Tell a love story</li> <li>• Talk about love and friendship</li> <li>• Talk about the work place</li> <li>• Describe a work experience</li> <li>• Compare your country to France</li> </ul>	<ul style="list-style-type: none"> <li>• Condition and hypothesis</li> <li>• Comparison</li> </ul>
<b>B2.6</b>  Unités 11, 12	<ul style="list-style-type: none"> <li>• Understand a song</li> <li>• Talk about social networks</li> <li>• Talk about technology</li> <li>• Talk about video games</li> <li>• Give your opinion</li> <li>• Talk about fashion</li> <li>• Talk about architecture</li> <li>• Present a book</li> <li>• Talk about your dreams</li> <li>• Write a letter</li> </ul>	<ul style="list-style-type: none"> <li>• Concession and opposition</li> <li>• Indicative, subjunctive or infinitive</li> <li>• The future tense</li> <li>• Express a purpose</li> </ul>

## C1 LEVEL (Proficient) Textbook: Edito C1

Niveau	Objectifs communicatifs et savoir-faire
<b>C1.1</b>  Thèmes 1, 2, 3	<ul style="list-style-type: none"> <li>• Identifier des profils type</li> <li>• Apprécier une critique de série</li> <li>• Saisir l'enjeu de l'éducation aux médias</li> <li>• Diagnostiquer la diffusion des fausses informations</li> <li>• Relever un paradoxe dans un texte littéraire</li> <li>• Dialoguer sur l'abattage du bétail</li> </ul>
<b>C1.2</b>  Thèmes 4, 5, 6	<ul style="list-style-type: none"> <li>• Approfondir ses connaissances scientifiques sur la mémoire</li> <li>• Décrire des techniques de mémorisation</li> <li>• Interpréter un texte littéraire</li> <li>• Repérer l'implicite dans le discours</li> <li>• S'informer sur la réforme sociétale de la famille</li> <li>• Débattre de l'évolution de la famille</li> </ul>
<b>C1.3</b>  Thèmes 7, 8, 9	<ul style="list-style-type: none"> <li>• Définir l'engagement d'un artiste</li> <li>• Défendre la place de l'art dans la société</li> <li>• Relever les pouvoirs du roman</li> <li>• Lier un récit autobiographique à son auteur</li> <li>• Appréhender l'intelligence artificielle et l'avenir de l'homme</li> <li>• Confronter transhumanisme et éthique</li> </ul>

Niveau	Objectifs communicatifs et savoir-faire
<b>C1.4</b>  Thèmes 10, 11, 12	<ul style="list-style-type: none"> <li>• Décortiquer une forme poétique</li> <li>• S'imprégner du monde des sens</li> <li>• Déceler les caractéristiques de la guerre moderne</li> <li>• Mesurer les enjeux de cyberattaques</li> <li>• Percevoir l'impact de la mode sur la société</li> <li>• Débattre de la liberté de s'habiller</li> </ul>
<b>C1.5</b>  Thèmes 13, 14, 15, 16	<ul style="list-style-type: none"> <li>• Discerner le lien entre la consommation et le bonheur</li> <li>• Dénoncer les stratégies consommatoires</li> <li>• Problématiser le traitement de la folie</li> <li>• Considérer les solutions pour accompagner les personnes en marge de la société</li> <li>• Etudier un manifeste</li> <li>• Interpréter ses rêves</li> <li>• Envisager le revenu universel</li> <li>• Prendre conscience de l'uberisation du monde du travail</li> </ul>
<b>C1.6</b>  Thèmes 17, 18, 19, 20	<ul style="list-style-type: none"> <li>• Penser l'espace public</li> <li>• Evaluer les représentations du genre</li> <li>• Appréhender la médicalisation de la naissance et de la mort</li> <li>• Considérer la place des émotions dans nos sociétés</li> <li>• Développer son rapport aux émotions</li> <li>• Combattre la gentrification</li> </ul>