

ADULTS COURSES CURRICULUM OVERVIEW

A1 LEVEL (Beginner) – Textbook: Edito A1

LEVEL	Learning goals	Vocabulary	Main Grammar topics
A1.1 Units 0, 1, 2	<ul style="list-style-type: none"> • Get familiar with the French basics • Greetings • Introduce yourself (give your age, your job, say where you are from, where you live, say the languages you speak) and ask for someone to introduce himself. • Ask and give contacts • Ask for and give directions • Understand an itinerary • Move with buses or subways 	<ul style="list-style-type: none"> • Numbers and letters (spelling) • Days of the week and months • Countries and nationalities • Leisure • Professions • Cities and transports 	<ul style="list-style-type: none"> • Auxiliary verbs (<i>to be/to have</i>) • Definite and indefinite articles • The negation • -er verbs and present tense • Special verbs: <i>être, avoir, aller, prendre, descendre</i>
A1.2 Units 3, 4	<ul style="list-style-type: none"> • Understand / give the opening time • Do shopping • Order at the restaurant or café • Express your likes and dislikes • Locate a time in the year • Give an appreciation about clothes • Talk about the weather • Ask and tell a size (clothes and shoes) • Describe an object and tell what it is for • Ask and tell a price 	<ul style="list-style-type: none"> • Shops and food • Restaurant and café • Clothes and accessories • Weather • Technological and daily objects 	<ul style="list-style-type: none"> • Indefinite quantities (articles and pronouns) • Adjectives positions • Close future and recent past • demonstrative adjectives • Special verbs: <i>payer, faire, venir</i>
LEVEL	Learning goals	Vocabulary	Main Grammar topics

<p>A1.3</p> <p>Units 5, 6</p>	<ul style="list-style-type: none"> • Talk about your daily activities • Ask and give time • Offer a hangout and organise an appointment • Accept or decline an appointment • Make a reservation over the phone • Understand a family tree • Introduce your family • Congratulate • Describe the physic and the personality of someone 	<ul style="list-style-type: none"> • Daily activities and night life • Time • Family and events • Physical description • Personalities 	<ul style="list-style-type: none"> • Reflexive verbs • Frequencies • Imperative • Possessive adjectives • Past (le passé composé) • Time indicators (past and future) • Special verbs: <i>pouvoir, vouloir</i>
<p>A1.4</p> <p>Units 7, 8</p>	<ul style="list-style-type: none"> • Get information about an accommodation • Understand the internal rules of a building • Set rules for living together • Apologise in a message • Describe a domestic problem • Understand a booking website • Express preferences • Hesitate • Write a formal email • Write a postcard • Express a feelings, emotions and surprise 	<ul style="list-style-type: none"> • Accommodations and furniture • Reparations and services • Travels • Feelings and emotion • Body parts 	<ul style="list-style-type: none"> • COD / COI Pronouns • Obligation and prohibitions • Comparison • <i>-ir</i> verbs • Describe a past context with imparfait • Special verbs: <i>devoir, falloir</i>

A2 LEVEL (Intermediate) - Textbook: Edito A2

Level	Learning goals	Vocabulary	Grammar topics
A2.1 Units 1, 2	<ul style="list-style-type: none"> • Understand celebrities' profile • Talk about your origins • talk about your likes and dislikes • Offer a hangout • Accept/refuse and fix an appointment • Understand an itinerary • Describe a picture • Talk about a memory • Understand a travel guide (extracts) • Write a postcard or a comment 	<ul style="list-style-type: none"> • Personal and professional life • Activities and leisure • Memories • Landscapes and weather 	<ul style="list-style-type: none"> • Le passé composé (recap) • Negative sentences (nothing, never, nobody...) • Time indicators • L'imparfait • Pronouns <i>y</i> and <i>en</i> • Adjectives position
A2.2 Units 3, 4	<ul style="list-style-type: none"> • Understand a newspaper article about housing • Understand classified ads • Locate an accommodation • Ask and take the floor • Express happiness • Describe a place • Understand a newspaper article about jobs and future • Talk about the future • Describe the utility of something • Express your intentions • Remind something to someone 	<ul style="list-style-type: none"> • Housing • Living conditions • Sciences and technologies • Telecommunications 	<ul style="list-style-type: none"> • Relative pronouns • Comparison • Possessive pronouns • Le futur simple • Condition • The pronoun <i>on</i> (one)

LEVEL	Learning goals	Vocabulary	Main Grammar topics
A2.3 Units 5, 6	<ul style="list-style-type: none"> • Give advices • Talk about health problems • Understand Medical instructions • Express you point of view • Agree and give your approval • Get information on a menu • Express dissatisfaction 	<ul style="list-style-type: none"> • Body and health • Medicine • Food • restaurant 	<ul style="list-style-type: none"> • Subjonctif Présent (necessity) • Obligation and prohibition • <i>En</i> pronoms • <i>Ne... que</i> • Superlatives • <i>-ment</i> adverb
A2.4 Units 7, 8	<ul style="list-style-type: none"> • Describe someone (physic and personality) • Talk about your emotions • Organise your speech • Reproach something • Give a positive or negative feedback 	<ul style="list-style-type: none"> • Physical features and personalities • Medias and information 	<ul style="list-style-type: none"> • Interrogative pronouns (lequel, lesquels...) • Indefinite adjectives (chaque, tout, toute...) • Subjonctif Présent (feelings) • Cause and consequence • COD and COI pronouns • Pronouns with imperative
A2.5 Units 9, 10	<ul style="list-style-type: none"> • Answer an ad • Express a wish or a desire • Talk about an imaginary situation • Offer a service • Book a trip • Understand a tourism flyer or website • Express indifference 	<ul style="list-style-type: none"> • Consumption • Craft and DIY • Travel and tourism 	<ul style="list-style-type: none"> • Conditionnel présent • Gerundive form • Use the Passé Composé and Imparfait in a story • Past participle agreements • Demonstrative pronouns
A2.6 Units 11, 12	<ul style="list-style-type: none"> • Talk about your academic background and professional projects • Understand a job offer • Write a CV • Introduce an event • Express a concern or a disapproval 	<ul style="list-style-type: none"> • Post graduate studies • Business world • Nature and environment • Animals 	<ul style="list-style-type: none"> • Emphasize • Report a speech • Verbs with prepositions (<i>à / de</i>) • Expression of purpose • Passive form • Infinitive past

B1 LEVEL (Threshold) - Textbook: Edito B1

Level	Learning goals	Vocabulary	Grammar topics
B1.1a Unité 1 Unité 2 up to page 33	<ul style="list-style-type: none"> • Express your interest • Express an obligation/permission • Give an advice • Describe an accommodation • Write a project • Congratulate • Speak about your family 	<ul style="list-style-type: none"> • Food • Housing and firendliness • Family 	<ul style="list-style-type: none"> • Subjonctive • Negation • Past tenses : Passé Composé / Imparfait
B1.1b Unité 2 from page 34 Unité 3	<ul style="list-style-type: none"> • Speak about relationships • Describe past events, situations, habits, a memory • Talk about an anecdote • Talk about a work • Express your opinion/your motivation 	<ul style="list-style-type: none"> • Relationship • Working world 	<ul style="list-style-type: none"> • Time markers (1) • Reflexive verbs at past tense • Relative pronouns (<i>qui/que/dont/où</i>) • Express a purpose

Level	Learning goals	Vocabulary	Grammar topics
<p>B1.2a</p> <p>Unité 4</p> <p>Unité 5 up to page 79</p>	<ul style="list-style-type: none"> • Express certitude • Talk about consumption • Describe a place • Talk about the French language 	<ul style="list-style-type: none"> • Fashion and consumer society • New ways of consumption • Intercultural relationship 	<ul style="list-style-type: none"> • Indicative/Subjonctive • Comparative/Superlative • Place of adjectives • Plus-que-parfait (<i>past tense</i>)
<p>B1.2b</p> <p>Unité 5 from page 80</p> <p>Unité 6</p>	<ul style="list-style-type: none"> • Talk about cultural diversity • Talk about living abroad • Encourage someone • Talk about two different events in the past • Express difficulties • Talk about the news • Write an article • Debate 	<ul style="list-style-type: none"> • Diversity • Media and press 	<ul style="list-style-type: none"> • Y and En pronouns • Time markers (2) • The passive form • Adverbs

Level	Learning goals	Vocabulary	Grammar topics
B1.3a Unité 7 Unité 8 up to page 127	<ul style="list-style-type: none"> • Talk about travels • Organise a trip • Make hypothesis • Express a regret • Imagine a different past • Make an interview • Talk about recycling 	<ul style="list-style-type: none"> • Travelling • Recycling 	<ul style="list-style-type: none"> • Future tenses • Present and Past Conditional • Prepositions after a verb or an adjective
B1.3b Unité 8 from page 128 Unité 9	<ul style="list-style-type: none"> • Talk about the planet and the environment • Organise your speech • Report a speech • Make propositions to improve a city • Talk about art in the city • Make a complaint • Talk about quantity 	<ul style="list-style-type: none"> • Ecology and solutions for nature • City life 	<ul style="list-style-type: none"> • Gerundive • Words to organise a speech • Reported speech at present and past tense • Formal questions • Indefinite adjectives/pronouns (<i>aucun/chaque/tout...</i>)

Level	Learning goals	Vocabulary	Grammar topics
B1.4a Unité 10 Unité 11 up to page 175	<ul style="list-style-type: none"> • Talk about studies • Express wishes/intentions • Talk about causes and consequences • Talk about your hobbies 	<ul style="list-style-type: none"> • Studies and knowledge • Free time 	<ul style="list-style-type: none"> • Cause/Consequence • Present participle • Compound relative pronouns (<i>auquel/lequel...</i>) • Double pronouns
B1.4b Unité 11 from page 176 Unité 12	<ul style="list-style-type: none"> • Talk about new technologies in health • Talk about future • Talk about sports and wellbeing • Talk about reading • Express your taste in art • Describe a piece of art • Write a biography 	<ul style="list-style-type: none"> • Sports and health • Littérature and creation • Arts 	<ul style="list-style-type: none"> • Futur antérieur (<i>Future in the past tense</i>) • La mise en relief (<i>ce qui...c'est</i>) • Opposition/Concession • Time markers (3) • Introduction to <i>Passé Simple</i>

B2 LEVEL (Advanced) - Textbook: Edito B2

Level	Learning goals	Grammar topics
B2.1 Unités 1, 2	<ul style="list-style-type: none"> • Understand a radio debate • Talk about France and the French • Give your opinion • Debate • Understand a biography • Understand a television news report • Talk about learning a foreign language • Talk about anglicisms • Understand a satirical drawing 	<ul style="list-style-type: none"> • How to give your opinion • The difference between indicative and subjunctive • Declarative words • Reported speech in the past
B2.2 Unités 3, 4	<ul style="list-style-type: none"> • Understand a radio interview • Understand newspapers headlines • Talk about the media/press • Come to an agreement • Write a short article • Understand a poem • Talk about living abroad • Talk about travels • Comment numerical data 	<ul style="list-style-type: none"> • Cause and Consequence • The passive form

Level	Learning goals	Grammar topics
B2.3 Unités 5, 6	<ul style="list-style-type: none"> • Understand a movie trailer • Talk about immigration • Present historical French figures • React to an article • Understand a play • Relate an anecdote • Talk about health 	<ul style="list-style-type: none"> • The past tenses (Passé Composé/Imparfait/Plus-que-parfait) • Time markers • The past participle • The gerundive • Verbal adjectives • Past participle and Passé Composé
B2.4 Unités 7, 8	<ul style="list-style-type: none"> • Talk about the environment/GMOs/global warming • Understand a TV report • Talk about art • Talk about cooking • Describe food habits • Write a recipe 	<ul style="list-style-type: none"> • Personal pronouns • Relative pronouns • Talk about quantity

Level	Learning goals	Grammar topics
B2.5 Unités 9, 10	<ul style="list-style-type: none"> • Understand a TV show • Talk about your impressions of France • Use proverbs • Understand an article • Understand an extract from a novel • Write a complaint letter • Tell a love story • Talk about love and friendship • Talk about the work place • Describe a work experience • Compare your country to France 	<ul style="list-style-type: none"> • Condition and hypothesis • Comparison
B2.6 Unités 11, 12	<ul style="list-style-type: none"> • Understand a song • Talk about social networks • Talk about technology • Talk about video games • Give your opinion • Talk about fashion • Talk about architecture • Present a book • Talk about your dreams • Write a letter 	<ul style="list-style-type: none"> • Concession and opposition • Indicative, subjunctive or infinitive • The future tense • Express a purpose

C1 LEVEL (Proficient) Textbook: Edito C1

Niveau	Objectifs communicatifs et savoir-faire
C1.1 Thèmes 1, 2, 3	<ul style="list-style-type: none"> • Identifier des profils type • Apprécier une critique de série • Saisir l'enjeu de l'éducation aux médias • Diagnostiquer la diffusion des fausses informations • Relever un paradoxe dans un texte littéraire • Dialoguer sur l'abattage du bétail
C1.2 Thèmes 4, 5, 6	<ul style="list-style-type: none"> • Approfondir ses connaissances scientifiques sur la mémoire • Décrire des techniques de mémorisation • Interpréter un texte littéraire • Repérer l'implicite dans le discours • S'informer sur la réforme sociétale de la famille • Débattre de l'évolution de la famille
C1.3 Thèmes 7, 8, 9	<ul style="list-style-type: none"> • Définir l'engagement d'un artiste • Défendre la place de l'art dans la société • Relever les pouvoirs du roman • Lier un récit autobiographique à son auteur • Appréhender l'intelligence artificielle et l'avenir de l'homme • Confronter transhumanisme et éthique

Niveau	Objectifs communicatifs et savoir-faire
C1.4 Thèmes 10, 11, 12	<ul style="list-style-type: none"> • Décortiquer une forme poétique • S'imprégner du monde des sens • Déceler les caractéristiques de la guerre moderne • Mesurer les enjeux de cyberattaques • Percevoir l'impact de la mode sur la société • Débattre de la liberté de s'habiller
C1.5 Thèmes 13, 14, 15, 16	<ul style="list-style-type: none"> • Discerner le lien entre la consommation et le bonheur • Dénoncer les stratégies consommatoires • Problématiser le traitement de la folie • Considérer les solutions pour accompagner les personnes en marge de la société • Etudier un manifeste • Interpréter ses rêves • Envisager le revenu universel • Prendre conscience de l'uberisation du monde du travail
C1.6 Thèmes 17, 18, 19, 20	<ul style="list-style-type: none"> • Penser l'espace public • Evaluer les représentations du genre • Appréhender la médicalisation de la naissance et de la mort • Considérer la place des émotions dans nos sociétés • Développer son rapport aux émotions • Combattre la gentrification

--	--