

According to the CECRL, 100 to 120 hours of learning are necessary to obtain level A2

What you should know by the end of this level

- Comprehend profiles of celebrities
- Discuss your background or origins
- Express preferences and dislikes
- Extend invitations, accept or decline, and schedule appointments
- Understand and follow itineraries
- Describe images or pictures
- Recollect and discuss memories
- Grasp information from travel guides (extracts)
- Write a postcard or a comment

Main Grammar topics:

- Review of the past tense (le passé composé)
- Formulating negative sentences (nothing, never, nobody..)
- Using time indicators
- Employing the imperfect tense (l'imparfait)
- Utilizing pronouns "y" and "en"
- Positioning adjectives
- Comprehend newspaper articles about housing
- Understand classified advertisements
- Locate available accommodations
- Express happiness and joy
- Describe a location or place
- Understand newspaper articles about employment & the future
- Discuss future plans and aspirations
- Describe the usefulness of something
- Express intentions and goals
- · Remind someone of something

UNITS 3,4

Main Grammar topics:

- Relative pronouns
- Making comparisons
- Using possessive pronouns
- Conjugating the future tense (le futur simple)
- Forming conditional sentences
- Utilizing the pronoun "on" (singular)



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What you should know by the end of this level

A2.3
UNITS 5,6

- Provide advice
- Discuss health issues
- Understand medical instructions
- Express your viewpoint
- Agree and give approval
- Obtain information from a menu
- Express dissatisfaction

Main Grammar topics:

- Present subjunctive (expressing)
- Obligation and prohibition
- Pronouns "en"
- Negative constructions with "ne... que"
- Superlatives
- Adverbs ending in "-ment"

A2.4
UNITS 7,8

- Describe someone's physical appearance and personality
- Express your emotions
- Structure your speech effectively
- Address a reproach or complaint
- Provide positive or negative feedback

Main Grammar topics:

- Interrogative pronouns (lequel, lesquels...)
- Indefinite adjectives (chaque, tout, toute...)
- Present subjunctive (expressing feelings)
- Cause and consequence
- Direct and indirect object pronouns (COD and COI)
- Pronouns with the imperative



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What you should know by the end of this level

- Respond to an advertisement.
- Express wishes or desires.
- Discuss imaginary situations.
- Offer a service.
- Arrange a trip booking.
- Understand tourism flyers or websites.
- Express indifference.

Main Grammar topics:

- Present conditional.
- Gerund form.
- Use of the Passé Composé and Imparfait in storytelling.

• Discuss your academic background and

- Agreements with past participles.
- Demonstrative pronouns.

- Draft a CV.
 - Introduce an event.

professional projects. • Comprehend a job offer.

• Express concern or disapproval.

Main Grammar topics:

- Emphasis techniques.
- Reporting speech.
- Verbs with prepositions (à / de).
- Expressions of purpose.
- Passive voice.
- Past infinitive.



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Common European Framework of reference for languages (CEFR) A2

- You can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- You can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- You can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.