

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

What you should know by the end of this level

 Understand a radio debate on a current topic (gender equality).

- Comprehend a friendly discussion about voting.
- Analyze a comedy sketch
- Discuss France and French people.

Recommended home study: 5-20 minutes

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5-20 minutes

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5-20 minutes

B2.1

Main Grammar topics:

- Express your opinion
- Indicative and subjunctive modes

B2.2

- Discuss the topic of foreign languages.
- Conduct an opinion survey.
- Organize a debate.
- Write a letter of complaint
- Understand a testimony from a French person about learning foreign languages.

Main Grammar topics:

- · Connectors and transition words.
- Verbs of declaration.
- Reported speech in the past.

B2.3

- Follow a discussion about the press.
- Discuss media consumption habits.
- · Present and structure news information.
- Write a short news article or a report.
- Understand a radio interview with two reporters.
- Debate media overexposure of public figures.

Main Grammar topics:

- Expressions of cause and consequence.
- Passive voice.



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What you should know by the end of this level

• Share personal travel experiences.

- Describe an extraordinary character.
- Write a travel story.
- Understand a radio testimony from a student about moving abroad.



Recommended home study:

5-20 minutes

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5-20 minutes

B2.4

Main Grammar topics:

- Expressions related to location and movement.
- Vocabulary of geography and travel.
- Comment on numerical data.

B2.5

- Write an article on a historical topic.
- Create a portrait of a historical hero.
- Talk about historical events and figures.
- Debate immigration policies.
- Present key figures in French history.
- Discuss immigration and its role in one's country.

Main Grammar topics:

- Tenses to narrate the past.
- Temporal clauses and expressions.

B2.6

- Tell a personal anecdote.
- Debate humanitarian medicine.
- Discuss physical appearance and cosmetic surgery
- Discuss personal health and medical experiences.

Main Grammar topics:

- Present participle, gerund, and verbal adjectives.
- Physical description vocabulary.
- Past participle agreement.



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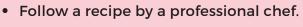
Follow a radio show on marine pollution.

- Comprehend a TV report on the Vincennes Zoo.
- Express opinions on GMOs.
- Debate the role of zoos.
- Discuss climate change and weather.
- Write an article about climate risks
- Understand a testimony from French people on an expedition.

Main Grammar topics:

- Personal pronouns.
- Weather expressions.
- Environmental vocabulary.

B2.7



- Discuss artistic preferences.
- Talk about cuisine and gastronomy.
- Express opinions on entertainment.
- Write a restaurant review.
- Describe a regional recipe.
- Understand a radio interview with Charlélie Couture.
- Analyze visitor reactions to a performance.

Main Grammar topics:

- Relative pronouns.
- Expressions of quantity.
- Vocabulary of art and appreciation.

Recommended home study:
5-20 minutes

Recommended home study:

5-20 minutes

B2.8



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What you should know by the end of this level



- Discuss first impressions of France.
- Express opinions on love and friendship.
- Write a personal reflection on cultural adaptation.

Recommended home study:

5-20 minutes

Recommended home study:

5-20 minutes

- Write a complaint letter (DELF preparation).
- Tell a personal love or friendship story.
- Follow a conversation about DIY and household activities.

Main Grammar topics:

- Expressions of manner.
- Vocabulary of emotions and relationships.

B2.9UNIT 9

- Understand a radio show about expatriation for work.
- Follow a workplace conversation between colleagues.
- Comprehend a TV report on emigration to Quebec.
- Role-play a workplace argument.
- Talk about professional experiences.
- Debate the use of anonymous CVs.
- Compare professional cultures in different countries.
- Write a résumé (CV) in French.
- Prepare for a job interview

Main Grammar topics:

- Conditional and hypothetical statements.
- Vocabulary of work and economics.
- Comparative structures.



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Common European Framework of reference for languages (CEFR)

- You can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- You can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- You can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Self Led Learning Recommendations

We recommend you spend 5-20 minutes of self-led study, which involves:

- Homework,
- Re-applying the material looked at in class in everyday life.
- To interact with different resources and expose oneself to movies, tv series, music and news publications.