

## B2 LEVEL 26

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.1** UNIT 1

- Understand a variety of documents related to ecology, environmental issues, and marine ecosystems.
- Talk about ecological practices and discuss the urgency of the environmental crisis.
- Debate polluting practices and justify the behaviour of an environmental activist.
- Express opinions, hopes, concerns, and indignation in response to environmental degradation.
- Give one's opinion on ecofeminism.
- Describe an awareness-raising campaign, natural sites, and a living species.
- Propose ecological alternatives and encourage involvement in environmental organisations.

#### **Main Grammar topics:**

- Exchanging opinions: expressing one's point of view, agreement, and disagreement
- Arguing a point / building an argument

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.2** UNIT 2

- Understand documents related to responsible consumption, overconsumption, French consumer habits, and local currencies.
- Express and justify a desire to consume less.
- Express disappointment after a purchase.
- Explain how to identify greenwashing.
- Give one's opinion on local currencies and consumer trends.
- Debate the excesses of consumer society.

#### **Main Grammar topics:**

- Double object pronouns
- Verbs followed by the subjunctive & verbs followed by the indicative

Recommended  
home study:

**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.3** UNIT 3

- Understand documents related to education, training, employment, and about social and solidarity economy.
- Debate apprenticeship pathways and measures that promote social diversity in schools.
- Give one's opinion on free education and second- chance schools.
- Define the role and objectives of education.
- Describe one's educational background and professional projects.
- Express the advantages and disadvantages of remote work.
- Give examples of unusual questions asked by employers.

#### **Main Grammar topics:**

- Expressions of purpose
- Expressions of hypothesis

Recommended  
home study:

**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.4** UNIT 4

- Understand documents related to digital practices, digital-related uses and mobile phone use.
- Speak orally about the digitalization of public services, emojis, social networks and one's favorite conversation topics.
- Express disapproval of certain digital practices.
- Talk about one's use of emojis and describe one's experience with screen addiction.
- Conduct a survey on cyber addiction.
- Write a letter about digital illiteracy.
- Discover cultural elements related to the digital world, particularly new emojis.

#### **Main Grammar topics:**

- Cause and consequence
- Time expressions in reported speech

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.5** UNIT 5

- Understand oral documents related to history, women and migration.
- Talk about women's involvement and representation in history and in one's country.
- Present historical events and historical figures from one's country.
- Talk about one's experience of living abroad and about immigration.
- Write a cover letter to a reception centre for migrants.

#### **Main Grammar topics:**

- Past tenses
- Concession and opposition

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.6** UNIT 6

- Understand oral documents related to travel, adventure, tourism, sport customs and solitary crossings.
- Talk about the rules for having successful holidays.
- Talk about an adventure and one's sporting activities.
- Compare different ways of travelling and exchange information about charitable sporting events
- Describe one's dream destination, the typical landscape and climate of one's country.
- List the essentials qualities of an athlete.
- Write a letter about one's ability to participate in a sportive expedition.

#### **Main Grammar topics:**

- Expressions related to location
- Add nuance to a comparison

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.7** UNIT 7

- Understand documents about information and media.
- Express oneself about media and current events.
- Talk about local-language radio stations and present a podcast project.
- Discuss newspapers, present an event and give one's opinion on the reliability of newspapers.
- Express disagreement with rumors.
- Write argumentative and informative texts.

#### **Main Grammar topics:**

- Indefinite adjectives and pronouns
- Nominalization

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.8** UNIT 8

- Understand documents about the human body, wellness, medical deserts and medical history.
- Talk about the advantages of synesthesia and hysterical laughter.
- Give one's opinion about plastic surgery and its social role.
- Discuss natural remedies and employment in caregiving.
- Express gratitude, disappointment, opinion, formally answer to an offer, present a scientist's discovery.

#### **Main Grammar topics:**

- Temporal expressions
- Emphasizing manner

Recommended  
home study:  
**5-20 minutes**



## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.9** UNIT 9

- Understand documents about living in a community, perceptions of social inequalities, coliving, obtaining French citizenship, and French civic involvement.
- Share an anecdote and discuss social inequalities.
- Present a group project and explain one's reasons for being involved in an association.
- Express oneself in familiar language and debate politeness, social manners and social participation.
- Discuss one's opinion on exile.

#### **Main Grammar topics:**

- Passive voice
- Expressions of proportion

Recommended  
home study:  
**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.10** UNIT 10

- Understand documents about Parisian speaking-variety, accents, and learning Arabic in school.
- Use slang words.
- Discover cultural elements; talk about one's languages, linguistic and regional varieties, debate French spelling and challenge the complexity of grammar rules.
- Present and talk about linguistic rules.
- Express indignation about accent mockery .
- Express one's opinion on learning a foreign language and on spelling reforms.

#### **Main Grammar topics:**

- Present participle, gerund, and verbal adjectives.
- Past participle and perfect participle.

Recommended  
home study:

**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.11** UNIT 11

- Understand documents about space debris, technical innovations, ecological combustion, Mars exploration, and the historical timeline of climate change.
- Debate artificial intelligence.
- Share one's fears and hopes regarding changes.
- Request crowdfunding to commercialize a product.
- Express and justify one's opinion on technical progress.
- Propose solutions against poaching.
- Propose solutions for dealing with hateful comments online.
- List urgent actions to fight global warming.

#### **Main Grammar topics:**

- Future tenses
- Expressing manner

Recommended  
home study:

**5-20 minutes**

## B2 LEVEL

According to the CECRL, 200 to 250 hours of learning are necessary to obtain level B2

### What you should know by the end of this level

#### **B2.12** UNIT 12

- Understand documents about contemporary art, museums, the art of recycling, stolen paintings, art merchandizing, art therapies, and art therapy training.
- Discuss art and culture.
- Talk about one's taste in art and emotional experiences.
- Support a friend in practicing artistic activities.
- Give one's opinion on the relationship between money and art.
- Write a cover letter for an art therapy program.
- Describe one's emotions after attending a show.

#### **Main Grammar topics:**

- Relatives pronouns
- Indicative, subordinating, and infinitive conjunctions

Recommended  
home study:  
**5-20 minutes**